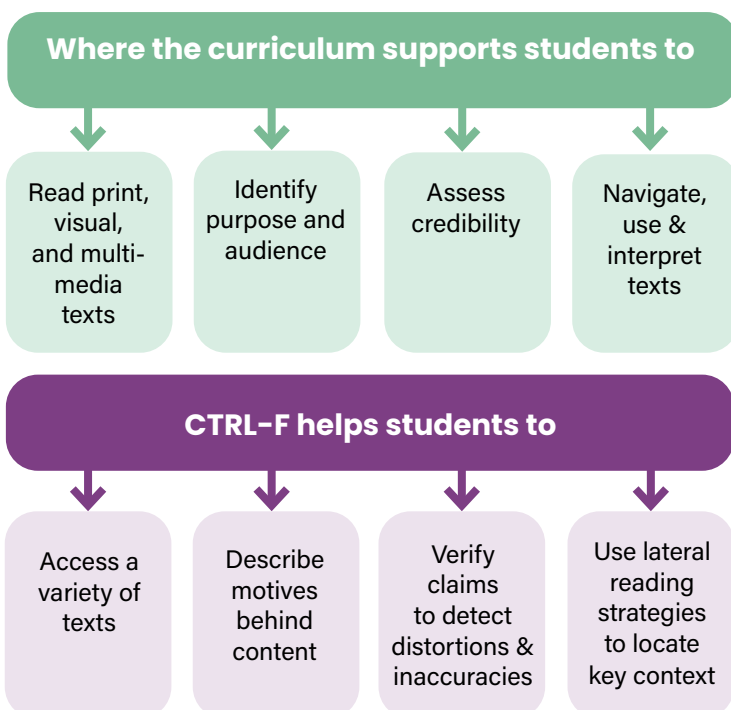


# CTRL-F Supports English Language Arts

Students face an overwhelming online information environment that is increasingly polluted with false and misleading information, spin, and dubious expertise.

CTRL-F: Verification Skills is a free digital media literacy module that helps students learn the same 'lateral reading' skills fact-checkers use to evaluate online information.

Research shows that CTRL-F significantly improves students' ability to identify misinformation and recognize credible sources.



## Learning Outcomes



### Introduction: Why Verify?

- describe the problem of information pollution
- distinguish between misinformation and disinformation
- analyze how false and misleading information spreads online
- explain the concept of lateral reading



### Investigate the Source

- explain common motives for producing content
- describe different sources of information and the motives behind their content
- demonstrate lateral reading skills
- analyze why it is important to evaluate sources



### Check the Claim

- explain the difference between a factual claim and a value claim
- analyze when it is helpful to check claims
- demonstrate lateral reading skills to verify claims



### Trace the Information

- explain different ways in which information gets altered or distorted online
- describe different skills for tracing information back to the original source
- demonstrate tracing skills to verify information

# Curriculum Links

The reading, viewing and listening skills within the Newfoundland and Labrador English Language Arts Curriculum connect to CTRL-F strategies of critically investigating and evaluating information. This includes identifying who creates texts and for what purposes, drawing conclusions about the explicit and implicit messages in texts, and determining the impact texts may have on those who read and view them.

**CTRL-F Learning Outcomes link explicitly to the English Language Arts Curriculum across grades. The following chart lists Indicators that are especially relevant.**

## Newfoundland and Labrador English Language Arts

### Grade 7

- assess the reliability of information in texts
- recognize that texts can be biased
- identify the values inherent in a text

### Grade 8

- assess the reliability of information in texts
- recognize that texts can be biased
- identify the values inherent in a text

### Grade 9

- assess the reliability of information in texts
- determine how texts can be biased
- evaluate the realities presented in texts and identify values inherent in texts

### Grade 10

- evaluate information from a variety of sources
- justify how texts reveal ideologies and identities
- examine how media texts construct notions of reality

### Grade 11

- evaluate information from a variety of sources
- determine biases, ideologies, identities, and positions in texts
- examine how media texts construct notions of reality

### Grade 12

- evaluate information from a variety of sources
- determine ideologies, identities, and positions in texts
- examine how media texts construct notions of reality



CTRL-F learning is anchored by short expert-led videos and interactive practice examples. Key activities are supported by lesson plans, slide decks, and worksheets. Resources are designed for grades 7 to 12, free with registration, and available in English and French. For more information, visit [ctrl-f.ca](http://ctrl-f.ca).